

THE RIVERVIEW WAY

Mission, Vision, System Improvement, and Strategic Goals



**RIVERVIEW
SCHOOL DISTRICT**

Building Bridges to the Future



The Riverview Way

Welcome to the Riverview School District.

The purpose of this booklet is to communicate our priorities and how they work together to continually improve upon the wonderful culture that exists in our district. We are laser-focused on our mission, which is to “Educate Children” and our vision, “To become a national model of educational excellence.”

We believe accomplishing our mission and vision requires that all stakeholders are working together to ensure each student reaches their potential. Learning is accelerated in an educational environment where outcomes are achieved through high expectations within a collaborative culture. Every person in Riverview is expected to actively engage as a learner with a growth mindset every day.

We understand that “personalizing student learning with an equity lens” requires that different students take different pathways to reach their goals. This is the reason Riverview offers a wide range of learning options for its students, and emphasizes each of the four A’s (**Academics, Athletics, Activities, and the Arts**). We are proud that Riverview is consistently recognized at the local, state, and national level, and is known as a “destination district.”

We welcome you as a valued partner!

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Our why

Our mission is *Educate Children*

RIVERVIEW STUDENTS ARE



Self-Directed Learners



Quality Producers



Effective Communicators



Collaborative Workers



Complex Thinkers



Community Contributors

Our how

We accomplish our mission through *Personalizing Learning* with an equity lens

We believe we are all learners who set personal growth goals and take ownership of our personalized learning. We accelerate growth when we align the learning of the people in our system, with students at the center.

EQUITY AND ACCESS



School Board



Central Services



Teachers



Students



Principals



Support Services



Community



Our what

We focus on our *Strategic Goals*







| Goals | Objectives |
|---|---|
| 1: Increase the academic achievement of all students. | 1A: Further develop curriculum and supports for student learning. 1B: Align initiatives of Information Technology (IT), Student Services (SS), and Teaching and Learning (T&L). |
| 2: Provide a financial process, business practices, and safe facilities to support the improvement of student learning. | 2A: Provide a financial process that strengthens student learning and leverages financial markets to the benefit of the district taxpayers. 2B: Establish and implement a prioritized list of projects consistent with capital projects levy financing with the consent of the School Board. 2C: Manage all aspects of the district's Safety and Emergency Operations plans. 2D: Continue to conduct reviews of the School Board's policies. |
| 3: Provide Human Resources and Communication practices to improve student learning. | 3A: Implement the 2018-2023 Human Resources Plan. 3B: Strengthen communications program infrastructure. 3C: Continue to increase community outreach. |

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Educate Children

Our mission is *Educate Children*. This means the Riverview community embraces student individuality and collectively cultivates passion for life-long academic, social, and emotional learning.

| | Outcomes | Indicators |
|---|-------------------------|--|
|  | Self-Directed Learners | Sets goals and uses time effectively. Takes initiative for learning. Practices resiliency. Problem solves as a reflective learner. |
|  | Quality Producers | Demonstrates planning skills. Effectively uses resources and technology. Meets goals. Takes responsibility and values accuracy. Assesses own work. Aspires to exceed expectations. |
|  | Effective Communicators | Active listeners able to analyze, interpret, and apply. Understands audience and delivers information effectively using multiple formats. Self-confident and assured. Offers and accepts appropriate feedback. Effective writers. |
|  | Collaborative Workers | Contributes to a shared vision. Values, supports, and builds on others' contributions. Understands diverse viewpoints. Understands and fulfills own role in group; leader and/or follower. Brings quality contributions and actively participates. |
|  | Complex Thinkers | Applies various questioning strategies. Ability to solve challenging problems by accessing multiple strategies. Analyzes, reflects, and evaluates. Displays critical and creative thinking traits. Applies information to differing situations and transfers knowledge. Explores and takes risks with their learning. |
|  | Community Contributors | Shows empathy. Exhibits awareness and knowledge of local and global diversity. Understands and values community. Engages in actions that positively affect community and environment. |



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Values and Beliefs

We believe we are all learners who take ownership of our learning. We accelerate growth when we align the learning of all the people in our system, with students at the center. We are committed to continuous improvement.

In order to achieve our mission, we agree to work together in ways that represent our shared values of:

- Honesty
- Inclusiveness
- Integrity
- Engagement

Our shared values and beliefs compel us to provide equitable and accessible learning to all.

Riverview Definition of Equity and Access

Equity

In Riverview, the term equity refers to the principle of fairness. While it is often used interchangeably with the related principle of equality, equity encompasses a wide variety of educational models, programs, and strategies that may be considered fair, but not necessarily equal. It has been said that “equity is the process; equality is the outcome,” given that equity – what is fair and just – may not, in the process of educating students, reflect strict equality – what is applied, allocated, or distributed equally.

Access

In Riverview, the term access typically refers to the ways in which our practices and policies ensure – or at least strive to ensure – that students have equal and equitable opportunities to take full advantage of their education.

We achieve equitable opportunities and access for each Riverview student when we personalize student learning.

Personalizing Student Learning with an Equity Lens

Personalized learning seeks to accelerate student learning by tailoring the instructional environment – what, when, how, and where students learn – to address the individual needs skills and interests of each student. Students take ownership of their learning while also developing deep, personal connections with each other, their teachers, and other adults.

Some characteristics of personalized learning include:

- The pace of learning is adjusted.
- Learning objectives, approaches, content, and tools are tailored and optimized for each learner.
- Learning is driven by learner interests.
- Learners are given choice in what, how, when, and where they learn.
- Learning is often supported by technology.

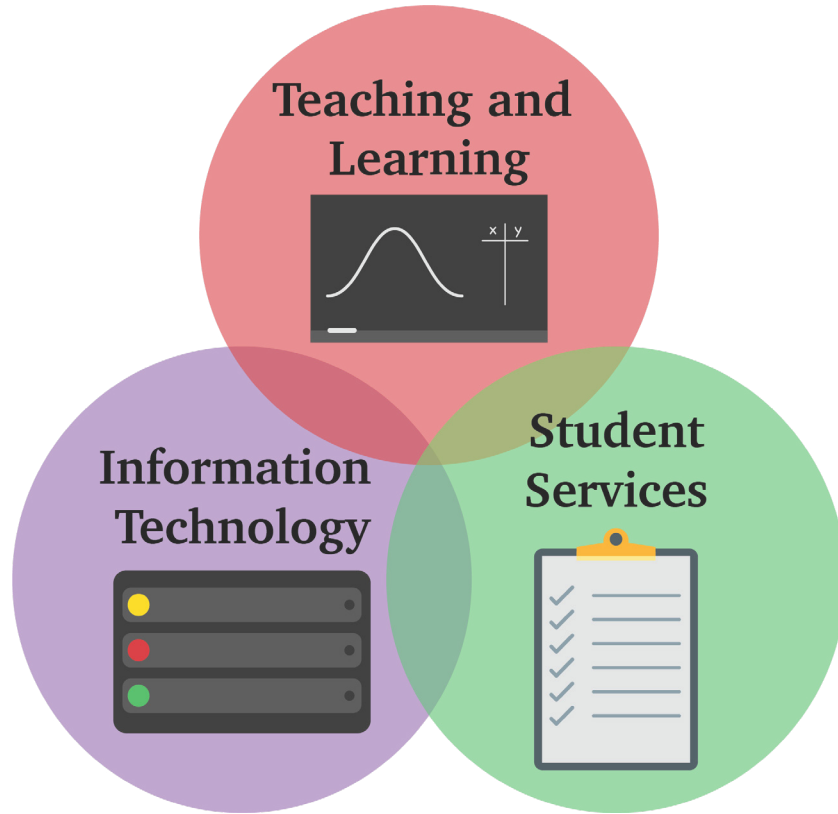
When we truly personalize student learning, we achieve equitable opportunities and access for each Riverview student.



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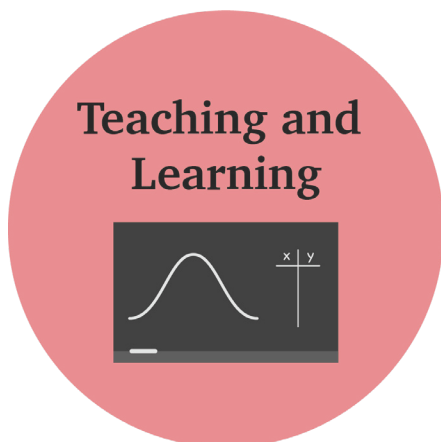
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Culture of Collaboration



Teaching and Learning

A documented curriculum that is well taught and aligned to standards, combined with job-embedded professional development, is essential to ensuring that all students are engaged in learning that prepares them for success in the future.



Goal

To build the knowledge and skills for 21st Century Success

2018-19 Priorities

- Adopt and implement curriculum that is relevant to students' individual needs and interests, engages students in authentic experiences, lends itself to differentiation and student voice, and is aligned with our standards and district outcomes
 - o 2018-19 focus: ELA, Math
- Provide professional learning to support teachers implementing new curriculum and best practices for instruction
 - o 2018-19 focus: Skill instruction and student engagement
- Use data to assess learning and identify curriculum and instructional needs
 - o 2018-19 focus: Refine assessments to identify student supports

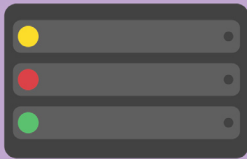
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Information Technology

Access to instructional technology provides every student and teacher with the digital tools they need to research, collaborate, produce and share for success in and outside the classroom.

Information Technology



Goal

To accelerate learning

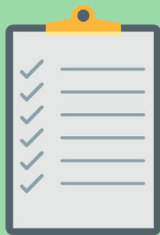
2018-19 Priorities

- iPads in grades K-2
- Tablets and laptop carts in grades 3-5
- Student-issued devices in grades 6-12
- Learning management system
 - o Organization and access to learning by teachers, students and parents
- Digital citizenship
 - o Teaching the responsible and effective use of technology

Student Services

Supporting social-emotional learning creates a culture and learning environment that allows every student to achieve success.

Student Services



Goal

To Support Success

2018-19 Priorities

- Positive Behavioral Intervention Supports (PBIS): an evidence-based, multi-tiered system to improve behavior and school culture in order for students to learn the social-emotional and self-regulation skills for academic and social success.
 - o 2018-19 focus: training throughout elementary schools



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Contact Information

Facebook



Riverview School District

Twitter



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Instagram



@Riverview407

YouTube



<https://goo.gl/cmFDGo>

Website



Building Bridges to the Future

RSD407.org

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Vision: To become a national model of educational excellence